

Teacher to Teacher Communication

CO-TEACH
PLAY # 38



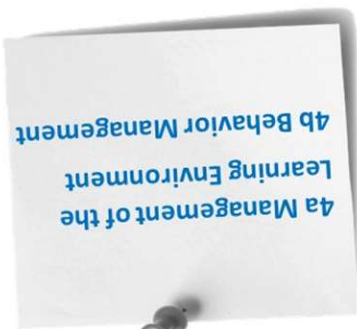
Partner A and B are circulating around the room, monitoring students. As they do so, they maintain visual contact with each other, communicating with eye contact and gestures to indicate which area of the room they will monitor. They continue communicating non-verbally to coordinate their actions without distracting students.



ACTION: Communicate non-verbally to manage classroom.

Some coordination and/or advanced planning may be required.

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Also impacted



Most impacted

Exchanging non-verbal cues can help partners manage the classroom. When working with students seated on the periphery of the room, partners should orient themselves so that they can look across the room and keep each other in their visual field. This may require adjusting seating to facilitate teacher movement.